

## MT PLEASANT ACADEMY

605 Center Street  
Mt. Pleasant, SC 29464

**GRADES** K-5 Elementary School

**ENROLLMENT** 370 Students

**PRINCIPAL** Jane McGee Smith Davis 843-849-2826

**SUPERINTENDENT** Dr. Maria L. Goodloe 843-937-6319

**BOARD CHAIR** Ms. Nancy Cook 843-760-2635

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	4	0	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Good	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes

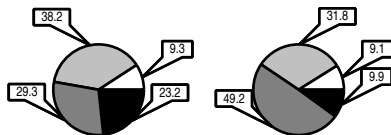
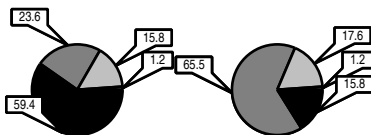
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

65.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	181	98.9	1.2	17.3	64.9	16.7	86.9	Yes	Yes
<b>Gender</b>									
Male	109	98.2	0.0	16.7	72.5	10.8	89.2		
Female	72	100.0	3.0	18.2	53.0	25.8	83.3		
<b>Racial/Ethnic Group</b>									
White	156	98.7	0.0	13.9	68.8	17.4	89.6	Yes	Yes
African-American	17	100.0	11.8	52.9	29.4	5.9	58.8	I/S	I/S
Asian/Pacific Islanders	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	167	100.0	1.3	16.0	66.0	16.7	88.5		
Disabled	14	85.7	0.0	33.3	50.0	16.7	66.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	181	98.9	1.2	17.3	64.9	16.7	86.9		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	181	98.9	1.2	17.3	64.9	16.7	86.9		
<b>Socio-Economic Status</b>									
Subsidized meals	16	100.0	6.7	46.7	40.0	6.7	66.7	I/S	I/S
Full-pay meals	165	98.8	0.7	14.4	67.3	17.6	88.9		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	181	98.9	1.2	15.5	23.2	60.1	92.9	Yes	Yes
<b>Gender</b>									
Male	109	98.2	0.0	12.7	20.6	66.7	94.1		
Female	72	100.0	3.0	19.7	27.3	50.0	90.9		
<b>Racial/Ethnic Group</b>									
White	156	98.7	0.0	12.5	23.6	63.9	95.1	Yes	Yes
African-American	17	100.0	11.8	47.1	23.5	17.6	70.6	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	167	100.0	1.3	14.1	23.7	60.9	92.9		
Disabled	14	85.7	0.0	33.3	16.7	50.0	91.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	181	98.9	1.2	15.5	23.2	60.1	92.9		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	181	98.9	1.2	15.5	23.2	60.1	92.9		
<b>Socio-Economic Status</b>									
Subsidized meals	16	100.0	6.7	40.0	20.0	33.3	86.7	I/S	I/S
Full-pay meals	165	98.8	0.7	13.1	23.5	62.7	93.5		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	60	100.0	1.9	14.8	70.4	13.0	83.3
	<b>Grade 4</b>	59	100.0	N/A	21.8	60.0	18.2	78.2
	<b>Grade 5</b>	58	100.0	7.3	36.4	47.3	9.1	56.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	52	98.1	2.0	6.0	62.0	30.0	92.0
	<b>Grade 4</b>	61	98.4	1.7	25.0	68.3	5.0	73.3
	<b>Grade 5</b>	68	100.0	1.5	25.4	59.7	13.4	73.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	60	100.0	3.7	9.3	27.8	59.3	87.0
	<b>Grade 4</b>	59	100.0	N/A	16.4	32.7	50.9	83.6
	<b>Grade 5</b>	58	100.0	3.6	32.7	29.1	34.5	63.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	52	98.1	N/A	22.0	32.0	46.0	78.0
	<b>Grade 4</b>	61	98.4	3.3	11.7	21.7	63.3	85.0
	<b>Grade 5</b>	68	100.0	3.0	17.9	19.4	59.7	79.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 370)				
First graders who attended full-day kindergarten	82.9%	N/C	95.4%	100.0%
Retention rate	2.7%	N/A	1.6%	2.7%
Attendance rate	96.7%	Up from 95.6%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		1.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		1.2%	3.5%
Eligible for gifted and talented	56.7%	Up from 55.0%	34.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.6%	Down from 9.7%	5.6%	8.2%
Older than usual for grade	0.8%	Down from 9.7%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n= 24)				
Teachers with advanced degrees	66.7%	Down from 68.0%	58.9%	51.4%
Continuing contract teachers	91.7%	Down from 96.0%	90.7%	87.5%
Highly qualified teachers**	100.0%	N/A	95.2%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	92.1%	Down from 95.3%	89.3%	86.7%
Teacher attendance rate	97.5%	Up from 96.9%	95.3%	94.9%
Average teacher salary	\$44,124	Up 1.6%	\$43,210	\$40,760
Prof. development days/teacher	14.1 days	Down from 14.6 days	10.8 days	12.4 days

School

Principal's years at school	16.0	No change	5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.0 to 1	20.6 to 1	18.9 to 1
Prime instructional time	93.1%	Up from 91.7%	91.3%	90.0%
Dollars spent per pupil*	\$6,031	Up 0.3%	\$5,827	\$6,044
Percent of expenditures for teacher salaries*	71.2%	Down from 71.8%	67.0%	65.9%
Opportunities in the arts	Fair	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	N/A	Excellent	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	88.1%	92.0%
Highly qualified teachers in high poverty schools**	87.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The Mt. Pleasant Academy faculty and staff and the School Improvement Council are proud to share our 2003 Annual School Report Card with you. Mt Pleasant Academy was selected as a National No Child Left Behind Blue Ribbon School for the 2003-2004 school year. We were nominated for this high honor by Inez Tennenbaum, South Carolina Superintendent of Education, because of our consistently high level of academic achievement for all of our students. Congratulations to the entire MPA community!

Mt. Pleasant Academy was again named a Palmetto Gold Award Winning School by the South Carolina State Department of Education. Our students excel in all areas of Academic Achievement and Achievement Gains. PACT scores for every year this test has been administered give our school the distinct honor of having a larger percentage of students scoring basic and above than in any other non-magnet school in the state. High test scores and accelerated student gains are not the only focus of life at Mt. Pleasant Academy. The mission of Mt. Pleasant Academy, working in partnership with families and the community, is to assist each student to excel academically, to act responsibly, and to expand talents and social skills by providing diverse learning experiences in a nurturing environment.

All of us at Mt. Pleasant Academy are very proud of our tradition of academic excellence; however, we continually strive to make improvements. We embrace the Charleston Plan for Excellence and the No Child Left Behind legislation. Our focus is to instill a strong foundation in all basic skills areas and to give our students the tools necessary to apply this knowledge by developing critical thinking and higher level problem solving skills.

We will continue to work together to provide an exemplary educational program for every child at Mt Pleasant Academy. We welcome input from our families and community to assist us in accomplishing our goals and mission.

Jane Davis  
Principal

Colleen Dargan  
School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	27	63	53
Percent satisfied with learning environment	100.0%	96.8%	92.3%
Percent satisfied with social and physical environment	100.0%	93.7%	96.2%
Percent satisfied with home-school relations	100.0%	93.7%	90.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.